STUDENT CONDUCT as a Learning Strategy
Residential Curriculum in Action

WHAT IS STUDENT LEARNING?
“Learning reconsidered defines learning as a comprehensive, holistic, transformative activity that integrates academic, learning and student development, processes that have often been considered separate.” (Keeling et al., 2004, p. 2)

WHAT IS A RESIDENTIAL CURRICULUM?
Linked to KU’s academic mission... to 14 ministries... success by informing, leaders, building healthy communities, and making discoveries that change the world.

STUDENT CONDUCT PROCESS.
• Perception of a fair process – can the participant understand their impact on self (personal & academic goals, values, etc.)
• Timeliness – how quickly do we respond?

OUR OUTCOMES
STUDENT UNDERSTANDING
By participating in the student conduct process, participants will:
• understand how their behavior affects others
• develop a timeline plan of action for self limitation, stop what happened, ways to prevent this from happening again, how to move forward from the situation, first resolution, etc.)

OUR EXPECTATIONS
PROCESS GOALS
• Time from incident to notice letter: 2 days
• Time from notice to hearing findings letter: 7 days for 75 percent of all student meetings

CURRICULUM STRUCTURE
• Educational priority (social responsibility)
• Learning goals (themes)

HOW DOES THE PROCESS AFFECT LEARNING?
• Timeliness – how quickly do we respond?
• Perception of a fair process – can the participant share their story to an impartial and supportive person? Does the student feel heard?

HOW DOES OUR CURRICULUM CONTRIBUTE TO STUDENT LEARNING?
• Community building activities
• Academic initiatives (KU Common Book, attendance and attendance interventions)
• Roommates agreements
• Resident interviews
• Student conduct
• Programming and meetings
• Balcony boards, print media, social media
• Strategic academic partnerships (classrooms)

OUR SUCCESS
2014-15 PROCESS OUTCOMES
• Annual time from incident to notice letter: 3.25 days
• Annual time from incident to hearing findings letter: 11.74 days for all student meetings

OUR RESEARCH
PIZZOLATO (2003, 2004, 2005) found dissonance... in a gauge to measure their goals and identities.

STUDENTS REPORT
• Process was timely – 82%
• Process followed – 85%
• Shared their perspective – 90%
• Treated with respect – 84%
• Rights were explained – 89%
• Process was clearly explained – 86%
• Process was fair and timely process.

GUIDING QUESTIONS
• What do we want students to learn from the student conduct process?
• What factors contribute to student learning in the conduct process?
• How will we know we’ve met our goals?

AT KU, STUDENT HOUSING OFFERS... academic and social communities, including residence halls, scholarship halls, and apartments. KU Student Housing houses 5,100 students across nearly 100 acres of the KU campus.

THE MISSION OF KU STUDENT HOUSING
is to build learning-centered communities through individual support and respect.

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STIMPSON AND JANOSIK (2015) argue... both context of self-direction. Because students tend to enter college with a set of expectations... by which individuals... with the academic and social communities of the institution (Tinto, 1987, 1993)

BAXTON, ET AL (1995) argues... that included... tied to student success. If both context... with these communities. Such... with these communities. Such... with these communities. Such... with these communities.

#livelearnku